



« Providing Bangladeshi Working Children with Functional Education and Marketable Skills: A proposal from CARE Bangladesh»



Annual Report, 2nd year (May 2009 to April 2010)
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SUMMARY:

Project has been implemented all activities based on the action as well as some extra activities has performed during 2nd year reporting period from May 2009 to April 2010. This reporting period project developed around 20 items own learning materials for the learners as well as Facilitators. Project has been initiated various capacity building training to the DSK facilitators on quality session facilitation as well CMC leaders on Roles and responsibilities, Leadership and problem solving networking training etc. Project developed around 09 items monitoring format to implement the quality program and also developed data based software and analysis the baseline data. This reporting period project arranged 1st cycle exam and success celebration through providing best learners prize for three learners from each centers. This period project observed various national and international days with active participation of community peoples and other institution. In this period project arranged various events like networking and linkage workshop with various Governments and Non- Government organizations. Project linked with various service providers like Dhaka Ahsania Mission (DAM), Unity Through Population Services (UTPS), City Corporation and Child Labor Watch forum (CLWF). Project facilitates 05 Community Child Club to introduce the inclusive approach with disadvantages and advantages Children. In this reporting period around 04 events covered by the National and local newspaper. Project arranged exposure visit to the learners, CMC and staff to the UCEP, CARE SHOUHARDO and DAM marketable skills project. Project strengths the national level advocacy program on update Child protection policy and improve the Domestic Child Labor situation. Project arranged annual sports program and faced various national and international visitors team

ACTION:

LOCATION (S): Abdullahpur and Uttara under Dhaka City Corporation and Tongi under Gazipur District

TARGET GROUP(S): Working Children of Bangladesh

FINAL BENEFICIARIES: 1002 Working Children

OBJECTIVES OF THE ACTION:

Goal of the project: The Goal of the initiative is to develop human capital of 1000 working children by providing them with competencies and skills that are in demand.

OVERALL OBJECTIVE(S):

- Protection of Children Rights, in particular the right to education and protection against exploitation
- Improve labourer children access to basic literacy and life skills
- Improve labourer children working conditions

Specific Objective:

Develop human capital of vulnerable working children in Dhaka by providing them with functional and adapted competencies and skills

TOTAL DURATION OF THE ACTION: Three years, from May 2008 to April 2011

BUDGET AND EXPENSES INCURRED:

PERIOD OF REPORTING: From May 2009 to April 2010

INTRODUCTION:

Main information to be stated:

Project Team presentation: pictures may be added

Target communities/ working places identified

Main results achieved

Main activities to be undertaken during the next reporting period

DSK and CARE Bangladesh establish a joint team office at Uttara areas, considering the location of closure to the community. On the hand, CARE Bangladesh is facilitating true sense of partnership by this project. Joint planning, joint monitoring, joint sharing the risk and challenges and maintain linkage jointly with other counterparts has additional advantages for this project This reporting period from May '09 to April '10 hold a lot of project activities.

CARE Bangladesh hired two staffs for this project they are Technical Officer replaced by Technical Coordinator and Project Manager. Finance person has joined since July 2008. Right now project is providing 25% salary for Finance person and 10% salary for Team leader instead of Project Coordinator. We have changed our designation. Team Leader is leading the Education Program. This project staffs from CARE part are:

- 1 Project manager (PM)
- 1 Technical Officer (TO)
- 1 Finance Officer (partial) instead Finance Manager
- 1 Project Support Officer (partial) and
Team Leader (partial)

On the other hand, DSK Team included

- 01 Project Manger
- 03 Supervisors
- 01 Account & Admin Officer
- 01 Cleaner and
- 40 no Learning Facilitators
- Project Coordinator (partial)
- Project Coordinator of DSK received 25% salary from the project and Executive Director of DSK received some Honorarium from the project.



Photograph: DSK and CARE staff at Uttara Team

CARE Bangladesh and DSK core staff (Manager and Supervisor of DSK Water and sanitation project and Coordinator of DSK Education program) has been surveyed different Slums and adjacent communities to select the project Locations during the preparatory phase of the project. The Team visited Kamrangirchar, Mirpur, Abdullahpur, Amin Bazar & Tongi as well. It is noted that Government of Bangladesh and UNICEF are jointly implementing the Hard to Reach project through the Local organization for child labour, the similar nature of project. Our visit purpose was to get field level information regarding possibilities to introduce a new project for working children and to know about the existence of similar kind of NGO intervention with child labour to avoid overlapping. Finally, Project finalized the working areas as Abdullahpur and Tongi areas

Project has been successfully implemented 2nd year activities as of this reporting period. Such as facilitate various capacity building initiatives for Centre Management Committee (CMC), provided awareness to the Parents and Employers, Make awareness to the learners through provided BCC materials, Day observance, Strengthening advocacy initiatives, conducted 1st cycle evaluation, Refresher training and Organized learning visit, Project has developed and distributed 07 item's of new learning materials, Facilitating linkage with various service provider, provided learners materials like uniform, ID card etc and established five Community Child Club (CCC). Project already identified the target communities in the 1st year of the program. Project is going to be concluded of 18 months of numeric, literacy and life skills very soon. Already 1st cycle evaluation has been completed with success celebration ceremony. A lot of capacity building initiatives have been taken by the program to make ready the community. So that community can take over the major project initiatives after with drawn the program support. A huge activity has undertaken to strengths the Community Child Club initiatives during this reporting period. Several days have been observed during this reporting period. The details discussion will be placed under the reporting section II of results part.

In 3rd year Project will facilitate the marketable skills training and national level advocacy activities, which will be attached in the section VI under next action plan

I. Implementation reporting

- Give detail on the work achieved with the partner NGO
- List of Equipment and purchases
- Process of Staff recruitment / Trainings / Preparation activities with the project team: trainers, teachers, etc...
- Project's implementation in the selected areas : update on activities
- Relationship with the selected communities and the beneficiaries

It is mentioned that implementing partner of this project is Dushtha Shasthya Kendra (DSK). CARE Bangladesh is providing technical support as well as facilitating the external relation with the project counterparts. DSK is operating 40 learning centers, 05 Community Child Club through 33 learning facilitators and 05 volunteer and ensuring the center related regular logistic materials etc. DSK is procuring general items to operate the program. DSK also arranged the printing of 20 items learning materials by the press. On the other hand DSK is managing the landlords for center as well as office.

Project has been purchased the following equipments like, Calculator, Abacus, Puzzle, Sports item (Indoor and out door) like, Ceram board, Cricket set, Badminton set, Chesses, Football, Skipper etc for CCC, Wall clock, Few furniture, Mat, Black board, Sign board etc for field. DSK also purchased, furniture fixture, like Chair, Table, display board, File cabinet, computers, printer etc. CARE Bangladesh also purchased furniture (Conference table, Chair) for training room and purchased, computers, printers, file cabinet, Chair, table, Bookshelf for team office.

DSK and CARE Bangladesh hired all staff through open advertisement by the Human Resource Department based on the organizational own policy. One recruitment committee along with HR department completes the whole process from advertisement to interview as well as appointment process.

Before going to any training session, conducted the training need assessment and identify the usefulness of the participants and prepared training module accordingly. Some times formation trainer groups or hired the external expertise to facilitate quality training. Based on the field performance project again arrange refresher training to the DSK staff and facilitator. Sometimes project arranges field test and orientation session to understand the monitoring format as well as system


Based on project 2nd year action plan, facilitating regular learning sessions, monitoring the activities, mobilize the community peoples, capacity initiatives of staff and community peoples, develop and distribute learning materials, provide logistic support to the learners and center, networking liaison and advocacy and facilitating Community Child Club.


Project started to facilitate general meeting and rapport building. Community participation is considered the key strong criteria for implementing this project. Every single events project tries to shared with community peoples and ensure the active participation of community peoples. Beside these Pourashava, Press club and many Child rights related advocacy forum are involved with this project.

II. Results achieved during the reporting period

Comparative table between **planned** and **undertaken** activities

Planned Activities	Activities undertaken	Rate of achievement	Comments
OVI 1: As many as 1000 working children achieve literacy and numeric competencies			
Activity 1: Facilitate conducting regular learning sessions on literacy, numeracy and Life skills	<p>Learning Facilitators are the responsible person to facilitate the learning session. Project is being facilitating the learning session six days per week. Total learning session time is two and half-hours per day. This is composed with Bangla 45 minutes, Life skills 40 minutes and Mathematics 45 minutes, English 30 minutes. In this reporting period total course has facilitated 720 hours in each learning center. Total 77 days or 192.5 hour was out of sessions due to holiday, weekend and meeting / training.</p> <p>Bangla and Math for six days in a week and three days life skill (Saturday, Sunday and Monday), two days English (Tuesday and Wednesday). Cultural activities in every Thursday. Creative writing is to be omitted while conducting the life skill sessions.</p>	Project achieved 100% learning session as per plan	
Activity 2: Hire Consultant to develop learning materials for Facilitators and Learners with core team	Project hired one renowned consultant Mr. A.N.S Habibur Rahman to develop the learning materials for both cycle. On the other hand one core team formed from five peoples from CARE Bangladesh (TL, TC-SHOUHARDO, PM- COLI, TO and PM-WCDP) and two peoples from DSK (PM WCDP and Coordinator DSK). Consultant and team shared their views and ideas several times and reviewed the materials jointly.	Consultant and core team worked jointly to develop 20 items learning materials as per plan and project demand	
Activity 3: Process documentation- Audio visual by Using CARE resources	CARE Bangladesh already documented the project major events Like, socio- economic status of slum areas, Community participation, Learning materials utilization, conducting learning session, Community Child Club etc. It is documented how project intervention are improving the learners life style, working environment , views of employer and facilitators has been reflected by this documents	CARE Bangladesh developed 09 minutes Video documentation to capture the project various intervention	
Activity 4: Hold regular meeting (quarterly) with employers and Center Management Committee (CMC)	<p>Project has been formed 22 CMC based on the number of Learning centre from 1st quarter of implementation. The formal CMC meeting has been organized in quarterly basis. This reporting period was held 70 meeting out of 72. Two meeting has postponed due to 2nd cycle stating formalities for DSK staff and EID vacation. The major objectives of the CMC are to build capacity of the community people and solve regular center related problems by them.</p> <p>Now the CMC is making an action plan based on the meeting agenda. Project is facilitating to make them accountable so that they will be more responsible for solving any community and learning center related problems.</p>	Total 70 number meeting has been conducted out of 72 CMC meeting.	

	The common Agenda was in last quarter: 1 Increase the daily attendance and maintain learners regularity 2 Prevention of Learners drop out 3. Day Observance etc Action Plan:					
	Topics	Activities	Time frame	Responsibility	Support	Remarks
	 <p>Conducting CMC Meeting at Gorurhat , Tongi</p>					
Activity 5: Monthly coordination meeting with Facilitators	Project organized monthly coordination meeting in regular basis. There are major two objectives for the monthly coordination meeting. Firstly , solve the field problems and try to build common understanding through sharing our views and field findings with the facilitator, which is helping to qualitative implementation of the project activities. Secondly , distribute logistic materials for the learners and centers like, pencil, eraser, khata and others learning materials through the Facilitator. Following agenda were discussed in this meeting: <ul style="list-style-type: none">• Monthly Monitoring System: This process will help to achieve the competency of learners, based on this monitoring system we can identify the week learners• Extra support for week learners: Peer support and special care by the facilitator• Facilitation joyful Learning session: How make it joyful and properly utilization of supplementary materials etc			Out of 11-project coordination meeting has achieved 100% of meeting. Out of them day long meeting was held at 04 and half day long meeting held at 07 numbers		
Activity 6: Learning visit by DSK Facilitators	DSK arrange internal learning visit for the week and newly recruited learners as a regular events. On the other hand DSK 03 facilitators has visited UCEP School and 04 facilitators were visited SHOUROVI and UNICEF School and 08 facilitator were visited ECCD and Functional education of CARE SHOUHARDO program during this reporting			Around 50% Facilitators were attended in the learning visit. Few facilitator attend more than one organization during this		
Activity 7: Bi- monthly	CARE Bangladesh has facilitated total six-refresher training. Around 48 hours training has been facilitated as the part of			Total 06 no Bi-monthly refresher		

<p>refresher and capacity building training for Learning facilitators</p>	<p>Capacity building Training for DSK staff on new own learning materials facilitation process during this reporting period. This capacity building training was organized in two batches respectively. The purpose of training is to develop the capacity of facilitators and supervisors for ensuring quality education, multi-level teaching learning approach, ensure joyful learning environment and orientation of new learning materials.</p> <p>The specific objectives are:</p> <ul style="list-style-type: none"> • Participants will be able to facilitate the regular session with the assistance of new learning material. • They will be able to facilitate the session according to learning issue (life skill related) demand by participants and competency based literacy and numeracy support. • Participants will be capable to conversant with participants centred self-monitoring system (means will be the new develop primer) and its articulation for next course of action. <p>Basically learning facilitator is well informed through this orientation that how they use this primer to best out put of the learners.</p>  <p>Facilitating refresher and capacity building training</p>	<p>and capacity building training has been conducted by the project</p>	
<p>Activity 8: Regular follow-up support to Community Supervisor and Facilitators.</p>	<p>CARE Bangladesh has been developed field visit book for DSK supervisors. So that supervisors can monitor the progress from last visit to current visit. In order to ensure the quality of the program, coaching, counselling and feedback sharing with the staff is very powerful tools. CARE Bangladesh is mainly responsible to ensure the quality of the program. Joint team office set up with Partner organization and staying at closure to the community is helping to facilitate the follow up support to DSK staff and supervisor.</p>	<p>It is regular work and average three times one supervisor can visit one learning center in a month. One field visit notebook has developed by CARE Bangladesh.</p>	
<p>Activity 9: Facilitate to form a Children cultural group and observance National and</p>	<p>Total 40 cultural groups have been formed with five learners and one central committee has been formed with 30 learners on three items, songs, dance and recitation.</p> <p>Project has been observed three major Days of this reporting period, namely World Child Labour Day, Victory Day and International Mother Language Day</p>	<p>Achieved 100% as per plan. Observed 03 days and formed center based cultural group and one central group</p>	

<p>International days (Victory day, International Child labor day etc) in each years</p>	<p><u>Observed World Child Labor Day:</u></p> <p>CARE and DSK jointly organized a program for celebrating World Child Labour Day at Tongi on 16th June 2009. The slogan of this day in 2009 was to "give opportunities for girl children and eliminate child labour". There was a discussion session with reputable stakeholders and cultural program by children. Following people were present in the program and make valuable speech to eliminate Child Labour in the society as well as understand the Child rights. Reza Mahmud Al Huda (Team leader, Education Program, CARE), Keya Sharmin, Counsellor Tongi Pourashava, Md. Shahjahan Siraz Sazu, President and secretary Mr. Abul Kasem Rana of Tongi Press club, 13 CMC members, 11 Parents and 8 employers around 150 learners and 12 no DSK CARE staffs were present and their representatives gave their valuable speech for protecting children from child labour.</p>  <p>Distributing prize on World Child Labour Day for Art Competition by the Counsellor</p> <p><u>Victory Day:</u></p> <p>Project has been observed National victory day on December 16, 2009 at 05 Community Child Club areas with active involvement of Child Club management committee and community peoples. In each location around 150 participants with 60 % female and girls were present. Project organized Rally and cultural program in the five selected spot where learners are participate in various types Songs, Dance and Rhymes etc.</p>		
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Rally for Victory Day

International Mother Language Day:

WCDP project has been celebrated Int. Mother Language Day at 12 spots on February 21. In one spot WCDP project and one High school (Nishatnagar High School) jointly observed this day with long discussion and cultural program. Around 200 learners 110 boys and 90 girls were present in this program. Pictures are attached with :



Joint celebration of International Mother Language day

Activity 10:

Organize folk song, drama on important child labor issues during observance those days

Project arranged 03 days observance and one success celebration and one annual sports and cultural program during this reporting period. In each events, Learners presented drama, songs, dance, recitation etc. On the other hand project arranged two drama show on child rights to aware the community after facilitate two community meeting.

05 Cultural program has been organized with drama, Dance, recitation and Folk songs during those day observance and other events celebration



Photograph : Cultural program on World Child labor Day



Drama on Child rights after community meeting

Activity 11:
Monitoring of
ongoing learning
sessions.



Project developed 09 items of monitoring format to ensure the quality of the program. Based on the various format like daily lessons plan, feed back sharing, monthly monitoring format, Both DSK and CARE Bangladesh staffs are monitoring the program. Supervisors, Project Managers and technical Officer is regularly monitoring the session and providing necessary steps for the development of the learning facilitator's capacity building as well as program developments.


Based on this monitoring system, staff prepared learners individual performance; Supervisor prepared measured the facilitator performance as well as placing learners with in multilevel in quarterly basis. We are using eight types of monitoring materials along with guidelines in the project from beginning of the project. The very common 04 types are attached here.


Especially project monitor the following area through this system:



- Individual performance for learners on numeracy, literacy and life skills
- Learners multilevel status
- Facilitators performance
- Learning centre overall environment



It is regular events by the project and try to ensure the quality by this process through the use of 09 items monitoring format

<p>Activity 12: Procurement of Behavioral Change Communication (BCC) material & reference material.</p>	<p>Project has been identified the learners expectation during the beginning of the project through facilitation of expectation trees by the learners. Many topics (around 20 topics) are added in the life skills primer from those expectation trees like Child Trafficking, Child Rights and labour law issues prevent early marriage, dealing with employer etc. In order to better understanding we have facilitated 03 additional BCC materials as a wall chart for the better understanding of those life skills issues in the Learning centre. The three BCC materials are as wall chart of Child rights, Safely Road Crossing and Health hygiene issue.</p> <div data-bbox="347 589 1300 992">  </div> <p>Photograph: BCC materials</p>	<p>03 types of BCC materials has been purchased for the learning center to create awareness on Child Rights issue, Safety Road movement issue and Health hygiene issue.</p>	
<p>Activity 13: Develop learning oriented primer (both learner and guide book for Facilitator).</p>	<p>A famous material development specialist A.N.S Habibur Rahman and one core team has been developed 20 items both learners and facilitator for 18 months literacy facilitation process. The name of Learning materials are as follows: For 1st cycle: Text book Bangla part--1, Part-2, English-1, Math-1 and Jibon Sajai-1, Flip chart and Flash card for Bangla, Alphabet chart for English and 04 Facilitators guidelines based on the text book For 2nd cycle: Text book Bangla part--2, English-part 2, Math-part 2 and Jibon Sajai-part 2 (Life Skills), and 03 Facilitators guidelines based on the text book</p> <div data-bbox="347 1503 1129 1939">  </div> <p>Photograph : Learning materials</p>	<p>Consultant and core team developed 20 items of learning materials for Learners and facilitators as per plan</p>	

<p>Activity 14: Provide Learners materials (School Bags, Drawing books, Uniform, Color pencils, ID card etc)</p>	<p>Project purchased and distributed another 04 types of materials to the learners like Uniform, ID card, Prizes for best learners and facilitators and Alphabet Blocks. Beside these, Project have procured sweater (winter cloth) for all learners and provided drawing khata (PAD). In the 1st year annual report project shown the status of School bags, colour pencils, Drawing book and supplementary books</p>  <p>Photograph: Learners with materials</p>	<p>Though project have initial plan to provide 08 items of materials to the learners but finally provided around 10 items materials by the same amount</p>	
<p>Activity 15: Progress monitoring of learners and sharing with parents and other stakeholders</p>	<p>We have monitored the progress of learners in two ways. Firstly, Regular fill up the format by the facilitators based on the competency and measured the learner's monthly achievement. Secondly, Evaluation after 1st nine months through formal exam. We have shared the 1st cycle exam khata with all parents and CMC members during the CMC meeting. On the other hand we have arranged a success celebration with community peoples, Press club representatives etc</p>	<p>Monthly progress monitoring is conducted by the facilitators for each individual learners and 100% learners are captured by this process</p>	
<p>Activity 16: Internal evaluation of first 09 month learning cycle and success celebration.</p>	<p>Project developed and facilitated an assessment format to evaluate the competency of all learners in monthly, quarterly as well as 09 months cycle. This is very participatory process, which used by the facilitators with active participation of individual learners in each subject, like Bangla, Math, English and Life skills. Through this process we got three best performers from the each Learning Canters. 120 best learners from 40 Learning centres have been selected. Purchased prizes for 120 learners. Project also selected 04 best Learning facilitators based on the last year performance through an evaluation system like time management, facilitation skills, community mobilization, rapport building with learners and resource management etc.</p> <p>The success celebration was held on 3rd February 2010 with a prize giving ceremony.</p>	<p>Out of 1002 total 964 learners were participated in 1st cycle exam. Out of them 447 no learners got A grade, 326 no learners got B grade, 133 no learners got C grade C, and 58 got F grade. 38 no learners could not attend in exam. Project has taken additional support plan for them</p>	

	 <p>TL -Education program providing prize for the best learners</p>		
OVI 2: 1000 working children become aware of their rights and entitlements and are able to effectively communicate and negotiate with their existing and / or potential employers.			
Activity 17: Form sub-groups of learners and facilitate multi-level learning approach.	The learners have been categories in three types based on the performance and result of 1st cycle exam. Advance, Moderate and beginners/ weak. Project has taken especial initiatives to upgrade the situation of beginners from the middle of this reporting period. Most of the facilitators taken additional care for the weak learners twice in a week. Besides these pair system and group approach teaching system is continuing from very beginning	Basically project has divided three categories of learner based on their performance.	
Activity 18: Organize a two days training for CMC members and Facilitators on " leadership, problem solving and network & linkage etc.	Training has been conducted on leadership, problem solving and networking and linkage building with participation for CMC leaders and relevant facilitators. The main training contents were development of alternative leaders, quality & Skills of a leader, conflict resolution, Communication, problems identification and prioritization and linkage with various stakeholders to access in external resources. Total 44 no participants attended this training (CMC President and Member secretary 30 and 14 Facilitators).	Totally 44 participants (30 CMC members (M- 17, F-13 and 14 no Facilitators) were participated on Leadership Problem Solving and Networking Workshop	

			
<p>Activity 19: Purchase Learners equipment on Various life skills</p>	<p>Project has been purchased various learners equipment on life skills, like weight measurement tools with understand the coin and Bangladeshi money, Calculators, Abacus etc. That equipment is very effective to build confidence of learners and enriching the learning process though practically. These types of equipment support are increasing the good learning environment and making attraction to the learners.</p>  <p>Photograph: various life Skills equipment</p>	<p>Various items of life skills materials purchased by the Project as per plan and learners demand</p>	
<p>Activity 20: Organize a one-day training/ meeting/ workshop for CMC members, Factory managers and parents.</p>	<p>Project organized two-batch training for CMC members, Employers and Parents. The mail content of the training were roles and responsibility, Child Rights, labour law and Code of conduct and its importance especially for the employer. To aim the training are ensured the enabling environment in the work place as well as how CMC leaders could think about the sustainable approach of project activities. Total 44 participants attended in this training among them CMC 18 no , Parents 16 no and Employer 10 no in 02 batches</p>	<p>Two batch totally 44 CMC members factory manager and parent were presents on this orientation session. Male 26 and Female 18 no attended in this orientation</p>	

	 <p>Facilitate orientation on CMC, employers and parents</p>		
<p>Activity 21: Promote linkages between project participants and other service providers.</p>	<p>In this reporting period a lot of linkage has been established with various services Government and Non- Government Service provider and also some individual are also providing support for the better life of project learners. In last quarter report we have reported the individual support to our learners. Here we narrated below in briefly linkage with some organization:</p> <p>City Corporation: Project initiated formal dialogue with the Zonal coordinator of City Cooperation on Childbirth registration. Finally they agreed and have started this birth registration process and 100% registration will complete by June 2010. The Birth registration can prevent the early marriage because Government has marriage policy for female 18 yrs and Male 21 years.</p> <p>DAM: Project has developed collaboration with a local NGOs DAM (Dhaka Ahsania Mission) on prevent Child Trafficking in the Uttara and Tongi areas. In this reporting, DAM arranged 03 communities meeting on Child Trafficking issue and organized VIDEO show and one art competition during Child Weeks on October '09 among our learners. DAM has arranged 03 daylong formal training on prevention of Child trafficking. Project 01 supervisors and 03 facilitators attended in this training course.</p>  <p>DAM training at Publie UP complex</p>	<p>Around 06 major initiatives has been undertaken from the project to promote linkage between project participants and other service provider</p>	

UTPS (Unity Through Population Service):



Project arrange an orientation session with DSK all Facilitators by the UTPS (Unity Through Population Service) resource person on primary Health service of adolescent boys and girls and awareness on prevention of HIV and AIDs on April 29, 2010 at Uttara team Office. It was 03 hours multimedia presentation and discussion session both in Bangla by Doctor Nasrin Nahar Project Coordinator with a nice hand notes. We have made an action plan to discuss this issue with our 1002 learners by coming 15 days




Orientation to DSK staff by UTPS with Presence of their PM and Vice Chairman

Networking Workshop:

A daylong networking workshop was held on March 8, 2010 at Tongi Pourashava conference room. Mayor of Tongi Pourashava preceded the workshop. Around 17 organizations representatives attend in this workshop Like UNDP, Local Organizations BRAC, PROSHIKA, NOBOLOK, PRODIPON, Government Labour Office, Social Service office, Health Complex; Child Labour related Advocacy organization BSAF, CLWF, Tongi press club and Tongi Pourashava. The main objectives were to collect the information from each organization on their existing services and how WCDP community and learners can get this service. The workshop was very interactive and interesting for both of demand and supply stakeholders. Community and learners got huge information regarding future collaboration with GO and NGOs. National and local newspaper coverage this workshop findings. Already the workshop documents has been finalized and sent to the workshop participants

	 <p>Networking workshop at Tongi Pourashava conference hall</p>		
<p>Activity 22: Exposure visits by DSK staff, Factory Managers, potential learners and selected parents.</p>	<p>Project organized a daylong learning visit at CARE Bangladesh SHOUHARDO program in Tangile region. CMC members, Facilitators, DSK staff and learners are participated in this exposure visit. The objectives of the exposure visit was to understand the role of learning centre management committee and their sustainable thinking, functional literacy process of Non-Formal Education and Empowerment groups and Linkage of Village development Committee with various service providers. Really it was very interesting and encouraging to our CMC members and DSK facilitators regarding sustainable aspect after withdrawn the project support as well as strong linkage with various department and ministry.</p>  <p>Photograph: Exposure visit at CARE SHOUHARDO program</p>	<p>Around 25 no participants are attended in exposure visits: among them CMC-6, Learners -5, Facilitator -7, DSK staff -5 and CARE -2</p>	
<p>Activity 23: Develop operation modalities on "Marketable skills development" process.</p>	<p>DSK and CARE Bangladesh jointly has been visited the ILO funded trade based training center in DAM (Dhaka Ahshania Mission). Team gathered huge information about establishment trade based center, like major potential trade name, installation cost, equipment cost, job market etc. Project already started survey and selection process of learners for facilitating the marketable skills project. Initially project has been selected 5/6 trades but it will be finalized based on the formal sharing sessions with learners, parents and CMC members. This selection project</p>	<p>Project already visited two trade based organization namely DAM and FED on identify the feasibility of project marketable skills process. On the other hand trade</p>	

	is going on. Project also visited another organization named FED those are establishing newly trade based training center at Uttara	selection process already started discussion with learners, parents and CMC members	
Activity 24: Community Child Club formation	<p>Community Child Club (CCC) is basically a way of making bridge between the privileged and underprivileged children in the society where they can culture their memories by reading child rights and motivation related books, Playing with their peer and discuss with their social responsibilities. CCC will be well equipped with different information, books, journals, reports, magazines and other materials related to the children. Five management committee has been formed five Volunteer already selected who will guide the children. Major objectives of CCC is taking initiatives to reduce any kind of child violence and abuse in the community, negotiate with the local elite and duty bearer for establishing rights of working children. Project already developed guidelines on Bangla to better understanding of the CCC operating process</p> <p>Volunteer Orientation: Project arranged two times volunteer orientation at team office with 05 CCC volunteer and 05 facilitators are attended in this session both times. The objectives of those orientation were how volunteer could manage nicely the huge number of children with playing and learning materials</p> <p>Mother's gathering: Project arranged 05 mothers gathering at Community Child Club Premises during last quarter of the reporting period. Around 300 mothers were participated in this gathering. The main objectives were ensuring more participation of mother and create enabling environment for the learners in the community Child Club as well as encourage the advantages Children in the CCC.</p> <p>CCC Committee meeting: Project has been arranged five CCC committee meeting during the last quarter of the reporting period. Main objectives were increased the follow up support by the committee members and assist the volunteer to smooth operation of Child Club. Now CCC members are well aware about their roles and responsibilities. It is noted that CCC have 9 to 11 members committee among them at least 40% must be female members</p>	05 Community Child Club has been formed in the project area based on the revised action plan.	
Activity 25: Community meeting regularly	Community Meeting: During this reporting period total 10 no community meeting was held at Boubazar, Rushadia, Bengal, Chairman slum and Nishat Nagar area. Around 1100 parents were present on that meeting. The main agenda of the meeting were formation of Community Child Club Management Committee (CCCCM), brief about the role of the management	10 no community meeting has organized by the project based the 2nd year plan. Totally -1100	

	<p>committee, orient about the UNCRC and how Child club is creating an opportunities for recreational purposes both advantages and disadvantages children. Around 1100 participants were present in 10 meetings and more than 80% of them were female. In all meeting, parents were very glad and they shared their views that Children attitudes and behaviour has been changed in a great extent, they can read, write and calculate in their daily life nicely.</p>  <p>Conducting Community meeting at Boubazar at Tongi</p>	<p>participants 880 are female 220 are male participants</p>	
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Extra Activities:

1. Annual Sports: Project has been organized annual sports and cultural program with the participation of 300 learners from 40 learning centers on April 20, 2010 (Boys 50 % and Girls 50%). This event has organized in the Tongi Shilpa Shangtha play ground with 12 events by the learners and facilitators. Tongi Press Club president and CARE CBHQ staffs were present along with CMC members. This event was very enjoyable for the participants. Some advantages Children also participated in these events on behalf of Community Child Club and won the prizes. In each events three prizes has been provided to the Children (First, Second and Third). National level newspaper also covered this program.



Photograph: Annual Sports

2. Participate in Education program review and strategy development workshop:

The Education program of CARE Bangladesh arranged a three-day long program review and strategy workshop from May 11- 13, 2009 at Cox's Bazaar. All project staffs of CARE Bangladesh Education program have participated in this workshop. This was first initiative of CARE Bangladesh Education Program to understand detail of Education Program facilitated all projects e.g. WCDP, SHOUHARDO Collaboration, CoLI, PCTFI and CCPP and PAL initiatives. Main objectives of this workshop were: Build a shared understanding among the all staff of different projects, develop a common understanding of the strategic programming framework and articulate expected roles, activities and measure of success to achieve the agreed goal and objectives of different projects.



All participants under strategy workshop in the Cox's Bazaar

3. Advocacy Initiatives:

Project has been strengthened the advocacy activities during this reporting period. As per our project proposal there are advocacy initiatives with other developing partners for good liaison and networking. WCDP representatives already attended 03 meeting with the **Child Labor Watch Forum** for ensuring the rights of the working children. Moreover we have visited in Bangladesh Shishu Adhikhar Forum (BSAF) for protecting the rights of the working children and aware the employer for the basic rights of working children as well as employers responsibilities through code of conduct. Besides that WCDP maintain good relationship with Tongi Pourashava and local elites for continuing learner's education, reduce child violence and abuse at family, school and working places.



PM- WCDP is discussing in national level advocacy meeting

4. Gender policy Orientation:

Project arranged a half day long orientation session on PSEA (Prevention and Response Sexual Exploitation & Abuse) Policy by Gender Advisor of Mr Habibur Rahman in CARE Bangladesh. The Main objective of this policy is made aware about CARE International beneficiary policy. This policy will assist to understand the CARE beneficiary rights and dignity; so that no body can exploit to the beneficiary and CARE have strong punishment policy on sexual exploitation. This policy will help us to understand the transparency and accountability of CARE to Partners organization as well as beneficiaries. All DSK staff and Facilitators attend in this orientation session at October 28, 2009.



PSEA Policy orientation by CARE GED advisor

5. Baseline information collection and developed data based software:

Project has been collected information for identify the competency on Bangla through 10 parameter of each learners like Status to identify of Vowel and Consonant, status to capable reading and writing Vowel and Consonant, Capable to identify sign of vowel, Status of writing Word and sentence, writing joint letter etc from total 1002 learners . All data has done entry in the soft ware

The Summary findings are average 12% learners are capable to read and write of Bangla word, letter and sign well. Out of average 12 % the highest 38 learner can identify vowel, reading and writing joint letter in 0% and can write sentence only 1%. On the other hand 4% learners can read and write moderately and 12% can very poor quality in read and write and 72 % cannot read and write based on above criteria's. Incase of writing sentence and joint letter around 86% learners cannot capable to read and write based on the baseline information.

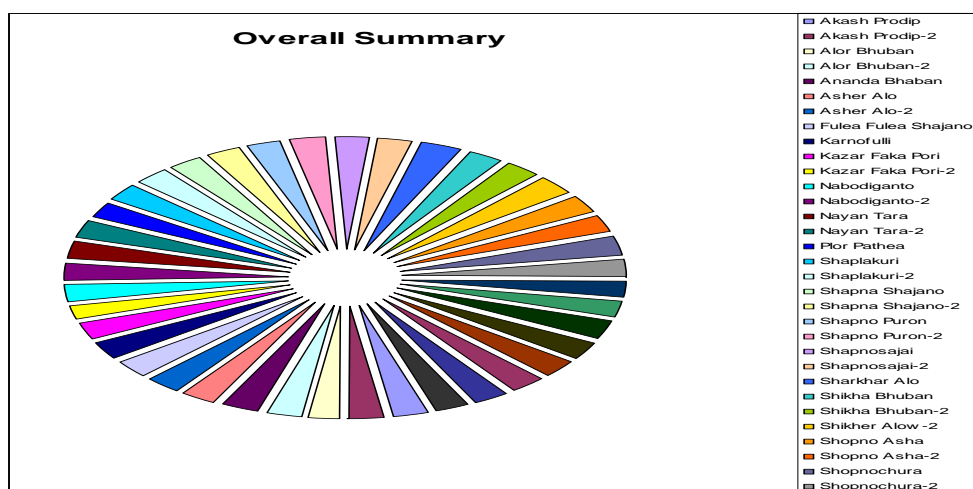


Table shows overall summary of Bangla baseline data analysis

6. Observe Global Hand Washing Day:

New ACD Program (Jamie Terzi) of CARE Bangladesh and Director Empowerment (Dr. Farhana Ahmad) and TL-Education (Reza Mahmud Al Huda) were visited the working areas in that day (October 15) as a normal plan. They participated a much gathering and cultural program in Community Children Club (CCC). Around 120 boys and girl were present in that gathering and cultural program. They also observed the demonstration of the Global Hand Washing day in front of Community Child Club under Chairman Slum at Uttara. Pictures are shown in below:



Global Hand Washing Day with CARE ACD, Director Empowerment and TL

7. Visitors:

A lot of visitors participated in this project visit both CARE internal and external. Some major visit events are mentioned here along with picture:

CARE ACD and Director: CARE Bangladesh new ACD program, Director Empowerment and Team Leader Education were visited WCDP learning center and Community Child Club at Abdullahpur areas. Project Manager Competitive Literacy Initiative (CoLI) also attended with the team on October 15, 2009.

DANONE Visitor: Isabelle Sultan and Naoka Tanimura from DANONE were made visit two times in project site. The main objectives of their visits were understood the health nutritional status of working Children and their awareness level.





DANONE visitor Naoka Tanimura

GED & Communication unit of CARE: CARE Bangladesh Gender, Equity and diversity unit and communication unit has been visited to capture the learning of diversity under a gipsy community. It is noted that out of 1002 around 47 learners are came from the gipsy family. This project has been created an opportunities to mainstreaming of this learners through providing education and Trade based training. This community peoples also want to engage another professions for next generation.



CARE Communication Specialist is talking with Gipsy Children in center

Sub grant and CARE Program Unit: CARE Bangladesh Sub grant Manager and Program Administrator along with TC Education & Empowerment has been visited to Project field and participate in sharing meeting to measure the capacity of DSK on April 21, 2010. This team also visited DSK head office to measure the policy and practices in program implementation.

ERAC conference participants:

Around 16 CARE International staff (CARE USA, Yemen, India, Afghanistan, Egypt, Serbia etc) has been visited WCDP field on literacy facilitation process, Community Child Club and observe project

learning materials on March 25, 2010. Visitors were highly exciting and provided very positive feed back to the team after visiting the project.



Learning center visit by the ERAC Conference participants

III. Indicators monitoring

INDICATORS	2nd semester 2009 (November 09 to April 2010)	Remarks
Number of beneficiaries	982	
Number of beneficiaries Girls	568	
Number of beneficiaries Boys	414	
Number of beneficiaries Parents	942	
Number of beneficiaries: Factory owners/ managers	480	
Number of Teachers	33	
Teachers' trainings (number of hours)	24 hours	
Children training (number of hours)	2.5 hours daily and six days per week. Total learning session conducted 370 hours for last six months	This is calculated except weekend , holiday and meeting date
Number of learning centers created	40 no	
Equipment purchased/ donated	The project has been purchased Calculator, Abacus, Puzzle, Sports item (Indoor and out door) like, Ceram board, Cricket set, Badminton set, Chesses, Football, Skipper etc for CCC, Wall clock, Few furniture, Mat, Black board, Sign board, etc	
Scholar material purchased and donated	The project has been purchased, Uniform, Sweater, ID card, Drawing khata, print text books and learning materials Supplementary books, corner	

	materials, toys, puzzle, Note khata, eraser, sticker sharpener etc	
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IV. Difficulties

Project is seriously facing the dropouts and irregularity of learners due to poor socio-economic situations. Learner's families are always seeking the better coping mechanism in both urban and rural areas as well as move one to another slum location. As a result, harvesting period or any occasion's migration rate becomes high. Basically pull factor and push factors are highly influenced to the life of slum dwellers

Please give detail on delayed or postponed activities

Project developed 20 items own learning materials. But it becomes little bit delayed due to maintaining long procurement process by the DSK as well as consultant took more times to deliver the learning materials and prayed additional time to DSK for extending the contract period.

V. Plan of action for the coming period

OVI 3: At least 800 working children acquire/develop skills and their income earning potentials enhanced	May, 10	June, 10	July, 10	August, 10 September, 10	October, 10	November, 10	December, 10	January, 11	February, 11	March, 11	April, 11
Rearrange the sub-group on the basis of past performance and finalize at least 80% of learners											
Facilitate Marketable skills development training for learners and job placement.											
Hired Marketable skills instructor/ Facilitator by DSK											
Preparation and distribution of certificate for 18 months literacy process											
Facilitate literacy process and conduct 2nd cycle exam											
Facilitate 05 Community Child Club (CCC).											
Arrange Community gathering with selected parents											
Arrange networking workshop with various service providers											
Collect raw materials on individual learners trade based training											
Purchase tools and equipment on marketable trade and establish Marketable training/ resource center											
Facilitate to develop Linkage and networking with other children forum.											
Formation Alliance with like-minded practitioners to facilitate advocacy activities with policy level.											
Develop IEC materials											
Facilitate National level Advocacy workshop with policy makers and like minded organization											

Arrange Round Table discussion													
Arrange advocacy workshop with Child Labor related organizations													
Progress Monitoring and result sharing with employers, parents and other stakeholders													
OVI 4: At least 50% of the employers become more concerned about the safety issues at work place and more sensitive to working children.													
Orienting employers on existing labor laws and safety and security at work places													
Sharing best practices in relation to maintains safety and security at work places with employers													
Facilitate dialogue between working children and employer.													
Wrap-up/ Phasing out activities.													
Final evaluation.													
Evaluation result dissemination workshop.													
Publication of Workshop materials													
Disposition of assets.													

VI. Beneficiaries' interviews and life stories:

Md. Saimon, age 12 years. His mother name is Nasima Begum, Father Name is Mr. Samiyan. His native is in Commilla District. Now they are living at Nishtanagr Slum under Tongi industrial area with family. There are 04 family members in his family. Saimon father have not enough income to maintain of the family. His father is rickshaw puller and mother is house wife. Saimon want to take some responsibility and seek job at departmental Shop. Finally, he was no scope to involve in study like other Children.

In 2009 Saimon got an opportunity to study in DSK CARE Working Children Project. DSK supervisor and facilitator discussed with his shop owner and he agreed to allow two and half hours time for his study. Now he is studying in Shapnachura learning center at Nishatnagar. Saimon is very attentive and learn numeracy and accounts keeping very nicely. The Shop owner now very happy and can relay to Saimon for note keeping all expenses in the khata. The shop owner told us "initially the boy was not any skills and understanding level was very poor, that time he was brought water and clean the shop only, in lieu of he got only two times food. But now Saimon is very skills and reliable, he can continue the shop with my presence. So, I am giving him monthly salary 200 taka along with food.

Saimon feel proud to provide the money to his mother. Now Saimon thinking his younger brother will not be a working children like him and now he is enough confident to change his fate after taking marketable skills training.



Saimon is now keeping note on daily sale

Conclusion:

This project has been initiated a lot of learning during this reporting period from this pilot project. Project started preparatory work on Marketable skills training. Project learns a lot during development and printing of own learning materials. Project has been linked with a number of service providers but need to maintain the relation ship with mobilize the community peoples. But need to improve self planning and implementation skills of DSK team for better implement of the project interventions.

VII. Annexes:

Paper Cuttings of various events are in the annexes:



Paper Cuttings 1 & 2: 1st Success celebration news published in various news papers. The headlines of the articles is Experience sharing session and Prize distribution ceremony at Tongi for Working Children's



Paper Cutting 3: Networking Workshop findings published in Daily News paper. The title of the Article is it is necessary to change myself before doing anything by Advocate Azmat Ullah Khan, Mayor, Tongi Pourashava



Paper Cuttings 4: Annual sport news published in Daily National Paper Jai Jai Din



Paper Cuttings 5: World Child Labor Prevention Day celebration at Tongi published in the news paper