



**Providing Bangladeshi Working Children with Functional Education and Marketable Skills: Education Program, CARE Bangladesh**



**Annual Report**

**(May, 2010 to April, 2011)**

Date: May 15, 2011

**Prepared by:** Abu Hena Mostafa Kamal, Project Manager-WCDP

**Reviewed by:** Reza Mahmud Al Huda, Team Leader, Education Program, CARE Bangladesh

Contact person:

Thuy Anne Stricher  
Chargé de Partenariats  
Tel : 01.53.19.89.87

## Table of Contents

ACTION:.....	4
I. Implementation reporting.....	5
II. Results achieved during the reporting period.....	5
Extra Activities:.....	21
a. 2nd phase PP design .....	21
b. Visitors:.....	21
c. Diffent Meeting .....	24
d. Birth Registration and Study on Project .....	26
III. Indicators monitoring .....	27
IV. Difficulties.....	28
V. Lesson Leand and Recommendation .....	29
VI. Case Study on "Changing Life and Close to the Dream of Rabeya ": .....	30
VII. Annexes:.....	31

## **SUMMARY:**

Providing Bangladeshi Working Children with Functional Education and Marketable Skills Project has been started from May 01, 2008 and has been completed in April 30, 2011. This project was funded by Society General through CARE France. This is 3rd year annual report for this project, already submitted another 02 annual reports as per project IPIA. This reporting period is May 01, 2010 to April 30, 2011. All activities have been implemented based on the project 3<sup>rd</sup> year action plan with some extra activities. A lot of activities have been implemented by this reporting period.

The series of accomplished activities are completion of literacy process and facilitate learning session for 03 months, 2nd cycle exam, around **82%** learners were participated in exam, organized **25** Center Management Committee (CMC) meetings, **03** Staff Coordination Meeting, Literacy process formative monitoring. This reporting period, project has conducted **08** special meeting with Centre Management Committee (CMC) and parents to discuss the sustainability issue of the learning centers and increased marketing training participation. As a result of community mobilization, Community people initiated to running a total of **11** learning centers by themselves after withdraw the project support for continuing learning centre from August 2010. Still now **08** communities led learning center is continuing but they are suffering funding crisis. Most of the center is continuing by community people's monthly subscriptions; some community is collecting resources from external sources like, Counselor, Individual Donor, etc. Project also performed certificate distribution ceremony for the Project graduates.

Project has completed much expected Marketable Skills Training by expert organization Dhaka Ahsania Mission (DAM). Totally **714** no participants has received this training on six trades. Project has faced various problems and tried to overcome those like, Learners regularity in training, drop- pick up, time management, etc. Project started job placement and developed functional linkage with various employers to provide job for skills learners, still this process is strengthening with the assistance of DAM job placement unit. Already **77** participants has employed in various organizations after receiving training.

Project facilitates 05 Community Child Club (CCC) to introduce the inclusive approach with disadvantaged and advantaged Children in the same community. Project also facilitated 10 no Community meeting to mobilize the community and encourage to them in various project interventions, 01 Community gathering shared Child Club best practices and future strategy by Committee members, conducted **04** CCC volunteers meeting to provide quality support of Child Club activities

Project has participated 03 National levels Advocacy workshop organized by like minded organization and Project arranged 01 national level advocacy workshop with implementing organizations of Child Labor Project in Bangladesh, Project arranged **01** Networking workshop with City Corporation and Employers. However project has shifted One National Advocacy meeting and **01** Round table discussion from 1st phase to 2nd phase to ensure the functional linkage with INGO and more preparatory works has demanded to ensure the quality of those events. Project strengthens linkage between Working Children Centre Management Committee and different local service providers like Unity through Population Services (UTPS), City Corporation and Porashava to ensure services for project learners and their family members. Project also developed a brochure and distributed amongst **950** no CARE Bangladesh staff and around **100** no like minded organization and individuals with folder in advocacy and networking workshops.

Project also accomplished some extra activities like develop phase -II PP, entertained a number of national and international visitors, 03, Tri- Parties meeting with DAM, DSK and CARE, Birth Registration for all project learners and 08 Special meeting, etc.

Team gathered huge learning's and challenges which will be used in the 2nd phase of the project since it was a pilot project

**ACTION:**

**LOCATION (S):** Abdullahpur and Uttara under Dhaka City Corporation and Tongi under Gazipur District

**TARGET GROUP(S):** Working Children of Bangladesh

**FINAL BENEFICIARIES:** 1002 Working Children

**GOAL AND OBJETIVES OF THE ACTION****Goal of the project**

The Goal of the initiative is to develop human capital of 1000 working children by providing them with competencies and skills that are in demand.

**Overall Objectives**

- Protection of Children Rights, in particular the right to education and protection against exploitation
- Improve labourer children access to basic literacy and life skills
- Improve labourer children working conditions

**Specific Objective**

Develop human capital of vulnerable working children in Dhaka by providing them with functional and adapted competencies and skills.

**TOTAL DURATION OF THE ACTION**

Three years, from May 2008 to April 2011

**PERIOD OF REPORTING:** May 01, 2010 to April 30, 2011

**INTRODUCTION**

Project has been implemented activities under 3rd year as of this reporting period. Before this annual report, 03 quarterly reports has been submitted and validated by the CARE France in July and October, 2010 and January, 2011. This reporting period will cover total 3rd year period of the project from May 2010 to April 30 2011 including 04 months current quarter report.

This report is highlighting the 03 months literacy period out of 18 months literacy process, Marketable Skills training Process, Networking and strengthens five Community Child Club (CCC) activities and monitoring system of project interventions. This reporting period was very critical to the project to measure the project objectives and impacts through quality implementations of planned and extra activities. Community peoples have been empowered and their decision making process has focused on the protection of working children for their younger Children from hazardous work. Community peoples and parents are showing good behaviors due to sensitization by project and many of the parents are sending their Children in the Pre-school.

## I. Implementation reporting:

**Work achieved with the partner NGO:** Dushtha Shasthya Kendra (DSK), the partner organization has played the important role as implementer of this project. CARE Bangladesh is providing technical support and monitoring to the partner organization activities, budget, etc. CARE Bangladesh is playing important role to develop national level various advocacy forum with partner organization. DSK has completed 18 months literacy process through 40 learning centers, operating 05 Community Child Club under this project to improve the Child Labor situation.

As an implementing organization, DSK was responsible to hire an expert organization to conducted project Marketable Skills Training. DSK has been hired Dhaka Ahsania Mission (DAM) to provide those Skills training through making ToR. DAM has been facilitated the marketable skills training with their expatriate team on six trades. DAM has excellent set up on trade based training since 07 years in Bangladesh with assistance by ILO. Not only this they have separate unit on job placement

**Project's implementation in the selected areas:** Project has been completed literacy part of the program for 03 months in the 3<sup>rd</sup> year. Project has closed the literacy part under 19 slums (Uttara-10, Tongi Areas-09). Project has completed the very challenging and demanding marketable skills training. DAM was set up 06 training center in the community and used DAM 02 permanent training center at Pallbi and Mirpur. Project is still facilitating 05 Community Child Club under same communities. The slum of Uttara areas are embankment, railway and river bank areas which is comparatively less stable. On the other hands, Tongi areas Slum are very big, highly dense populated areas and well known as major industrial areas of Bangladesh.

## II. Results achieved during the reporting period:



Planned Activities	Activities undertaken	Rate of achievement	Comments
<b>OVI 1: As many as 1000 working children achieve literacy and numeric competencies</b>			
<b>Activity 1:</b> Complete the Literacy Process and conducted 2 <sup>nd</sup> cycle Exam	Project has planned to conduct literacy process for <b>1002</b> nos. in the 1st cycle <b>964</b> (96%) learners was participated in exam. After 1st cycle project observed few (around 56 learners) were dropouts and fill up the drop outs with <b>36</b> advance Learners since new fresh learner will not capable to cope with old learners. During 2nd cycle exam total children were <b>982</b> (98 %) took part in the learning process but total <b>809</b> children's (Boys-349 (43 %) and Girls- 460 (57%) were participated in the final examination in the month of July, 2010.  Total marks were 350 (Bangla-100, Math-100, English-50, Life skills-50 and Co-curriculum Activities-50).	82% learner successfully passed the 2nd cycle exam.	Family migration, 02 slum eviction at Abdullah pur areas and seasonal harvesting were the major reasons for poor attendance in exam.

Planned Activities	Activities undertaken	Rate of achievement	Comments															
	<p>The learners obtain different 4 categories grade as per result. Grade A (obtain marks 80% and above), Grade- B (obtain marks 60 -79%), Grade-C (obtain marks 40-59%) and Grade-D below 40%.</p> <p>The exam results are given here:</p> <p><b>Grade- A</b> = 404 (49.93%) [(Girls-230 (57%), Boys-174--(43%)]</p> <p><b>Grade-B</b> = 347 (43%) [(Girls-196 (56%), Boys-151 (44%)]</p> <p><b>Grade-C</b> = 52 (06%) [(Girls-32 (62%) Boys-20 (38%)]and</p> <p><b>Grade-D</b> = 06 (1%) [(Girls-02 (33%), Boys-04 (67%)] learners.</p> <div data-bbox="411 853 1031 1361" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Result Sheet</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> </thead> <tbody> <tr> <td style="background-color: #e6f2ff;">Bays</td> <td>174</td> <td>151</td> <td>20</td> <td>4</td> </tr> <tr> <td style="background-color: #e6b8b8;">Girls</td> <td>230</td> <td>196</td> <td>32</td> <td>2</td> </tr> </tbody> </table> </div> <p><b>Figure-1:</b> Shown as grade and results for 2nd cycle exam. Project also organized certificate distribution ceremony after 18 months literacy process</p>		A	B	C	D	Bays	174	151	20	4	Girls	230	196	32	2		
	A	B	C	D														
Bays	174	151	20	4														
Girls	230	196	32	2														
<p><b>Activity 02:</b> Arrange Networking Workshop with Various Service providers</p>	<p>A day long networking workshop was arranged on 2nd December, 2010.</p> <p>The main objective of the workshop collected information from participating organizations on their existing services and job opportunities in order to identify how project learners can be benefited from it.</p> <p>Regional Executive Officer-City Corporation Mr. M A Salam Deputy Secretary chaired the event. Heads of City Corporation offices (Health, Engineering and Social Welfare Departments) and their respective counselors participated to this workshop, along with 06 other organizations, namely UTPS, SERVE,</p>	<p>The Executive Officer has been agreed to provide all services from city corporation and Participating organization especially UTPS</p>	<p>Proactive participation of community peoples about those services is not achieved fully due to lack of peoples awareness</p>															

Planned Activities	Activities undertaken	Rate of achievement	Comments
	<p>BRAC, DAM, DSK and Sishu Palli Plus. In addition, 03 Private Sector/ Employers (Boutique house, Lather Craft, Embroidery house and Tailoring House) participated along with CMC, Learners and Employers in this workshop.</p>  <p><i>Photograph: Networking Workshop</i></p>	<p>committed to provided free health services by red card and one employer (Lather craft factory owner) was agreed to provide jobs after training. Those three organizations commitment has been achieved</p>	
<p><b>Activity 3:</b> Regulars meeting (quarterly) Center Management Committee (CMC) and parents</p>	<p>Twenty five CMC meetings were arranged with CMC members, employers and community people from May to July, 2010. As a result of the meeting the community people formed a new committee to facilitate new leaning centers by community initiative. As a result of the meetings, community decided to continue some learning centre by themselves and made accountable to each others.</p> <p>Total 150 CMC members participated (Male-80 and Female-70) those meeting and 475 parents were attended the meeting. (Female-350 and male-125).</p> <p>The major objectives of the CMC meeting are building capacity of the community people and solve regular center related problems by themselves and mobilize them to continue the project intervention.</p> <p>Project is facilitating to make them accountable so that the expected result is the CMC will be more responsible for solving any community problem and learning center related problems as well.</p> <p>The common Agenda of the CMC meeting were:</p> <ol style="list-style-type: none"> <li>1. Project Phase out plan and community led initiatives</li> </ol>	<p>Project achieved 100 % CMC meeting as per plan along with 03 extra CMC meeting to share about final exit plan with CARE peoples</p>	

Planned Activities	Activities undertaken	Rate of achievement	Comments
	<p>2. Trade selection process 3. Observed World Child Labor Day 2010, etc</p>  <p>Photograph 1: CMC Meeting</p>		
<p><b>Activity 4:</b> Arrange Community Meetings</p>	<p>Community meeting was planned activities for the project. In 3rd year total meeting planned was 10 and achieved 10 Community meetings. Those have been organized at Tongi and Uttara, in the working areas covered by the project under community Child club based. The meetings tackled a variety of subjects, Day Observance, Awareness on Child rights and role of parents- employer engagement and child club activities. After the discussion session community child club cultural team presented the cultural events (drama, songs, dance, recitation and folk event, Gambhira dance). The major themes of the cultural event were Child rights, Health &amp; Sanitation, marketable skills training. A total of 10 Community meetings were held during this reporting period. About 925 peoples (Learners, Centre Management Committee members, Parents, Employers, Civil Society representatives, School Teachers and Community people and sometimes Children ) took part to these meetings, including 660 women/girls and 265 men/boys. Generally parents, employers and CMC members are participated in the community meeting. Project got an opportunity to demonstrate one community meeting and cultural events to the Society General and CARE France representative in March 08, 2011. They have enjoyed a lots with available children's</p>	<p>100 % Community meetings were held during this reporting period. Drama Show was very fruitful to sensitize parents on Child rights and Skills training participation</p>	<p>Sometimes Children hampered the meeting environment due to observe to cultural events.</p>



Planned Activities	Activities undertaken	Rate of achievement	Comments
	 <p>Photograph 2: Community Meeting</p>  <p>Photograph 3: Community Meeting at Nishatnagar</p>		
<p><b>Activity 5:</b> Monthly coordination meeting with Facilitators</p>	<p>03 coordination meeting organized with all DSK staff and facilitators in this reporting period. Project organize monthly coordination meeting in regular basis. Two major objectives of the monthly coordination meeting were considered. Firstly, to build common understanding among the all participants through sharing the field findings with the facilitator, these are helping to qualitative implementation of the project activities and solve the field problems. Secondly, to distribute logistic materials for the learners and centers like, pencil, eraser, khata and others learning materials through the Facilitator.</p> <p>In the last coordination meeting, most of the facilitators shared their feelings. They said, they enjoyed the project initiatives and they are now very confident to work independently since they have got the quality training from the project.</p> <p>In those coordination meeting project discussed the exit strategy of the project and how they could contribute to facilitate the</p>	<p>Project achieved the 03 monthly coordination meeting according to the action plan. Because of the literacy process were continued up to July 2010.</p>	


Planned Activities	Activities undertaken	Rate of achievement	Comments
	<p>community led initiatives.</p>  <p>Photograph 4: Monthly Coordination Meeting</p>		
<p><b>Activity 06:</b> Monitoring of ongoing learning sessions and activities.</p>	<p>Project already developed all types of monitoring format to ensure the quality of the project in the 1st years. Facilitators developed individual learner's performance sheet to assess the learning progress. Supervisor monitors the facilitator performance regularly.</p> <p>In this reporting period project developed three monitoring format for Community Child Club newly like, Member enrolment form, CCC Activities monitoring and membership card.</p> <p>project monitor the following areas through this process:</p> <ul style="list-style-type: none"> <li>▪ Individual performance for learners on numeric, literacy and life skills.</li> </ul> <p>Through this process project measure the achievement of learner's competency and identify the knowledge and skills level of learners and arrange to provide special support to weak learners by the facilitators.</p> <ul style="list-style-type: none"> <li>▪ Facilitator's performance: Through this process Supervisor measures the facilitator roles and responsibilities and identifies the strong areas and need to improvement area as well. Finally project provides necessary support for improvement.</li> <li>• CCC monitoring format: It has been introduced to capture daily attendance of Children (Boys and girls, Project Children, Advantages children), Materials uses, social inclusion, leadership development, etc.</li> </ul>	<p>It is regular events of the project and trying to ensure the quality by this process through using the different monitoring formats.</p> <p>Achievement rate is 100%.</p>	

Planned Activities	Activities undertaken	Rate of achievement	Comments
<p><b>Activity 7:</b> Distribution of Graduation Certificate after 18 Months of Literacy process</p>	<p>A certificate distribution ceremony took place at the Tongi Pourashava auditorium on October 25, 2010, after the completion of the first 18-months functional education cycle.</p> <p>The Chief Executive Officer, Tongi Pourashava chaired the event. Press club representatives, DAM representatives, Director Labor ministry, Centre Management Committee, Parents and Employers were present at this ceremony. During the program, CARE Bangladesh project manager updated the project intervention and focused the ongoing Marketable Skills Training. The president of the Press club appreciated the project activities.</p> <p>After the certificate distribution, DSK organized cultural events through well reputed cultural team along with the Community Child Club cultural team. Two newspapers of Tongi covered this event. Around a total of 700 people (Boys/ Male-400 and Girls/Female-300) effectively participated to this event and enjoyed the cultural program.</p>  <p>Photograph 5: Certificat Distribution</p>  <p>Photograph 6: Cultural Events</p>	<p>Project totally distributed certificate among 809 no learners with involvement of guest and CMC members</p>	
<p><b>Activity 8:</b></p>	<p>Project celebrated World Day against Child</p>	<p>Child labor</p>	

Planned Activities	Activities undertaken	Rate of achievement	Comments
<p>Project observed World Day against Child Labor and organizes cultural program and drama on importance of child labor issues.</p>	<p>Labor in 05 communities where Child Club is operating. These included with rally, discussion session, and Art competition along with prize giving ceremony and cultural program from June 12 up to 20. Project also collected the World Child Labor Day's slogan and poster from ILO country office. The Slogan of the day was <b>"End Worst forms of Child Labor by 2016"</b>. In this events, Learners presented drama, songs, dance, and recitation. On the other hand project arranged five dramas show on child rights to aware the community people on same script. Total 910 community peoples among them <b>352</b> Male/ Boys and <b>558</b> Female /Girls were actively participated those day observance under 05 Child</p>  <p>Photograph 7: Cultural program on Child labor day</p>  <p>Photograph 8: Drama Show on Child labor day</p>	<p>Day Observed under 05 Child Club areas with Cultural programs and drama. It has created sensitization of parents and CMC member. As a result they are committed to continue community led school to protect Working for their younger generation.</p>	
<p><b>OVI 2: 1000 working children become aware of their rights and entitlements and are able to effectively communicate and negotiate with their existing and / or potential employers.</b></p>			


Planned Activities	Activities undertaken	Rate of achievement	Comments
<p><b>Activity 9:</b> Facilitate Marketable Skills Training for Learners</p>	<p>Project had a plan to provide Marketable skills training at least 800 learners after completion of literacy process. DSK made an initial plan to provide training for <b>828</b> learners. However, DSK had no technical capacity to provide such training. As a result, DSK hired expert organization named Dhaka Ashania Mission (DAM) to conduct those training. DAM training centre were far away from community and drop-pick has lost huge time of the learners. As a result, Learners participation and regularity was comparative poor in the training center, especially DAM own training center at Shamoli and Pallabi. Project has learnt a lot that this training might be provided under closer to the community in 2nd phase project.</p> <p>DSK has implemented trade-based trainings for the learners by DAM to develop their marketable skills in order to help them increase their access to better jobs on the market.</p> <p>DAM has taken extra initiatives for setting community level training center by taking into account parents' and learners' requirements, by accommodating their own training facility, and by ensuring quality along with quantity.</p> <p>A total of <b>714 (Boys-326, Girls-388)</b> learners received trainings on different trade. The number of learners taking part in the different trainings are presented below:  <b>Tailoring and dress making</b> totally received training by 76 learners (Boys-30, Girls -46).  <b>Block-Boutique</b> Screen printing training received by 272 learners (Boys-106, Girls-166).  <b>Embroidery Jori Chumki</b> Carchupi training totally received 227 learners (Boys-117, Girls-110). <b>Leather Craft</b> training received totally 58 learners (Boys- 52, Girls-06), <b>Beautification</b> Courses only girls 60 Learners and <b>Electrical Works</b> totally 21 learners were completed the Marketable Skills training.</p> <p>A total of <b>106</b> learners are enrolled in one of the following formal education institutes :  Namely, Olympia school, Nishatnagar School, Govt. Primary School , Munnu Textiles mills School, Kazi Nazrul Academy, Faridabad Primary School, Serajjudin Sikdar Bidda Niketon and BRAC formal (up to grade Five) School</p> <p>Just after completion of training already 77</p>	<p>Marketable Skills Training has been received by total 714 learners. However, Project initial plan was to provide MS training at least for 800 learners. Just after completion of training already 77 learners got employment in various jobs with assistance by DAM.</p>	<p>The major reasons for this deviation was training center were far from the community, many learners (106 no) were interested to further study though 23 has managed time for both training and study. <a href="#">Few days were made gap to start the MS training process by DSK.</a> Family migration is one of the major reasons for drop out eg, after giving measurement of dress by 05 boys has been migrated with their family in the Last week of February, 2011 due to eviction of one slum.</p>

Planned Activities	Activities undertaken	Rate of achievement	Comments
	<p>learners got employment in various jobs with assistance by Training provider Organization DAM. At present the job placement status are in Embroidery -40 learners (Girls-18, Boys-22), Tailoring and Dress making 11 (Girls-7, Boys-4), Block Boutique 4 (Boys-2, Girls-2) Beautification-15 no 100% girls, Electrical work-02 boys and Leather craft 05 no 100% boys. Most of the learners are working as provisionary employment and getting highest salary @ 3000 BDT/Month and lowest Salary @ 1000 BDT. The average salary structures are 1650 BDT/Month after job placement of project learners.</p>  <p>Photograph 9: Tailoring and Dress making Training</p>		
<p><b>Activity 10:</b> Strengthening Community Child Club activities.</p>	<p>DSK and CARE staffs are monitoring the community child Club activities regularly. After March,2011 only CARE staff along one Supervisor (ex- DSK supervisor) is assisting to implement the Child Club activities. Project is taking several initiatives to improve the quality of Child Club initiative. Like sharing with CCC Management Committees, increasing the enrolment of Children in the Clubs, Mother gatherings etc. In this reporting period project arranged 04 volunteer meeting. Some interested facilitators have been participating over there. Also the Mini library activities have been strengthening through adding some new story books. The decisions made during the meeting develop linkages with formal schools for increasing the participation in club activities. Regular interactions with parents through household visit. Preparation for upcoming annual sports.</p>	<p>05 Community Child Club is implementing from 2nd year of the project and promoting Advantages Children attitudes and behavior is changing day by day and sharing ideas, playing materials etc with</p>	<p>The playing materials are breaking frequently and lack of suitable play ground for outdoor games.</p>




Planned Activities	Activities undertaken	Rate of achievement	Comments
	<p>Up to this period, the lessons learnt from the activities related to Community Child Club are the following :</p> <ul style="list-style-type: none"> <li>• Communities have accepted these initiatives and started dedicating some of their time and resources to the welfare of CCC and Children.</li> <li>• Participation of members from advantaged families is increasing day by day.</li> <li>• Committees play an active role for creating an enabling and hassle-free environment for girls.</li> <li>• Communities mobilize resources from external sources</li> <li>• The demand for a mini-library is increasing day by day from the club members</li> </ul> <p>Now the community Child Club is taking place shifting his roles and responsibilities. Now project will facilitate these initiatives with new name as Child Resource Centre (Amader Thikhana). In new phase, project will continue 10 Child resource centre (05 old and 05 new). All community initiatives will belongs to any Child resource centre like (Pre-School, community led School, Child Club and Functional literacy) and will manage by the Child Resource Centre Management Committee</p>  <p>Photograph 10: Orientation of Club Volunteer</p>	<p>both advantages and disadvantages children. (Source: Field visit, presentation from community gathering by CCCMC.</p>	
<p><b>Activity 11:</b> Formation Alliance with Like- minded practitioners to facilitate advocacy</p>	<p>Three major national events occurred during the this reporting Period. We participated in national workshop organized by Government, Participating national workshop organized by SAVE-SD and National Level workshop on Child Protection policy organized by Child Labor Watch forum (CLWF)</p>	<p>Project is now part of the national level advocacy on Child labor issue</p>	<p>It is long term process in Bangladesh to change any policy</p>


Planned Activities	Activities undertaken	Rate of achievement	Comments
activities with policy level.	<p>The first one is the national-level Literacy and Livelihood Education joint seminar organized by the Bureau of Non Formal Education (BNFE) and CAMPE on November 11, 2010 at the BNFE Auditorium. The seminar included a paper presentation, group works involving all participants, open discussions and guest speakers' sessions. The Chief Guest of the seminar was Mr. Abdul Awal Majumder, Honorable Secretary, Primary and Mass Education, Bangladesh Government and Special guest were Mr. Rezaul Kader, DG BNFE, Paper Presenter M. Ashanur Rahman- Executive Director, Dhaka Ahsania Mission and M. Habibur Rahman, Director-Education, SAVE- USA. The session was chaired by Raseda K. Chowdhury, Honorable advisor Ex-Caretaker Government and ED-CAMPE. A total of around 70 GO, NGOs high level Education Expert / Organizational representative attended this Seminar. The main objective of the seminar was to promote Economic dimension of Literacy and integrate Literacy with Social Empowerment. ED-DAM also presented an important paper which has been generated from grass root level ideas.</p> <p><b>Recommendations from the Paper:</b></p> <ul style="list-style-type: none"> <li>- Creating Learning and Training opportunities for further improvement of literacy-based curriculum.</li> <li>- Implementing Literacy/Post Literacy and vocational courses</li> <li>- Providing literacy materials to Training centres at the local Level.</li> <li>- Enhancing partnerships with training Institutions, skills development centers, departments and agencies at the local level</li> </ul> <p><b>SAVE –Sweden Denmark National level workshop:</b></p> <p>The second major event is the national-level workshop on Child Domestic Worker arranged by SAVE the Children Sweden-Denmark (SAVE-SD) on October 4th at CIRDAP Auditorium. The Main objectives of the workshop were to inaugurate the new project for the working Children and share the results of the existing National Child Domestic Worker</p>	<p>(a long-term advocacy process has started.</p> <p>Domestic Child Labor policy is drafting for circulation to all.</p> <p>Parliament has discussed these issues.</p>	




Planned Activities	Activities undertaken	Rate of achievement	Comments
	<p>project along with the 2010 update of Child Protection policy. All implementing partners, Ministry of Labor and INGOs representatives participated to this workshop. SAVE-SD distributed series of publications to the workshop participants.</p> <p>National Workshop on Child Labor Watch forum organized in July 2010 at Prerss Club. The main objectives were to update Child protection policy and reduce Child labor in Bangladesh. The Chief Whip and 03 Members of Parliament were attended on that program. The chief guest agreed to raise this bill in parliament for discussing all MPs.</p>		
<p><b>Activity 12:</b> National Advocacy Workshop</p>	<p>DSK has been organized advocacy workshop with implementing NGO at BIAM Auditorium in February 22, 2011. DSK organized advocacy workshop objectively on "Learning sharing by the Implementing (working Children) NGO, Advocacy issues identify and ". DG-BNFE, Team Leader -Education, CARE Bangladesh and Executive Director -DSK participated in this workshop. 20 implementing NGO, Community Committee members-WCDP project and Learners-WCDP have participated in this workshop. Participants were visualizing their learning's, challenges and Advocacy recommendations through a group work. DSK presented the learning materials, supplementary materials and all types of using materials at the learning center by the Stall presentation. Total 49 numbers of participants were participated this workshop where male are 38 no and female are 11 no. A N S Habibur Rahman, Advisor RSOC project has been played moderating role for this advocacy workshop and draft report already submitted by the moderator. The National News Paper "Jai Jai Din" coverage this workshop news</p>  <p>Photograph 11: National Advocacy Workshop</p>	<p>It was an opportunity to share the learning of all implementing organizations on Child Labor issue. In Bangladesh. CARE is now the part of advocacy platform with Child Labor Advocacy forum</p>	

Planned Activities	Activities undertaken	Rate of achievement	Comments
<p><b>Activity 13:</b> Annual Sports</p>	<p>Project organized annual sports on March 10, 2011 at Tongi as planned activities. It was a nice opportunity to demonstrate these events with presence of Society General and CARE France representatives. Around 360 were participated in this event including more than 50 advantages children of the Community Child Clubs. CMC members, Local elite persons CARE - DSK personnel were attended in this program.</p> <p>Children were participated in 08 events and guest, facilitators and supervisors were participated in 02 sports events. Prize has been distributed to the 1st, 2nd and 3rd placed winners of all events. Total participants 360 where (Girls/ female -236) and (Boys/ male-124.)</p>  <p>Photograph 12: Annual Sports</p>  <p>Photograph 13: Annual Sports</p>	<p>It is great events where inclusion becomes visible and advantages children could think that Project is treating equally for all. From Child right point of view it is a great opportunity for all</p>	
<p><b>Activity 14:</b> Community Gathering</p>	<p>DSK organized community gathering objectively on "Community Child Club activities strengthening and support mechanisms from the community committee." 05 Child Club committee members, DSK and CARE - WCDP team were participated this workshop.</p>	<p>At least three club committee presented their ideas and feeling</p>	

Planned Activities	Activities undertaken	Rate of achievement	Comments
	<p>Participants were visualizing their learning's, challenges and next course of action by the presentation after group work. Total 55 numbers of participants were participated this gathering where male are 34 and female are 21. This program was highly encouraged to one club peoples to another and focused their best practices and challenges individually.</p>  <p>Photograph 14: Community Gathering</p>  <p>Photograph 15: Community Gathering</p>	<p>that they will continue the child Club after with drawn project support. One committee already is collecting resource from external sources which is encouraging to others.</p>	
<p><b>Activity 15:</b> Provided Learners Materials (2nd phase)</p>	<p>Project has provided 03 items materials directly to the learners (Uniform (2nd time), Training bags and Shoe) and three items materials are provide in Chid Club (Playing materials, mini-library materials and Book self) in this reporting period. It is noted that Bata has provided 30% discount to purchase the shoe for project learners.</p> 	<p>It has increased the project credibility to vulnerable families, Children as well as community peoples which could be ensuring more community participation of the 2nd phase of project.</p>	<p>It is very long process to procured large amount of items by CARE and DSK. However it is necessary to maintained the transparency</p>

Planned Activities	Activities undertaken	Rate of achievement	Comments
	<p>Photograph16: Distribution of Shoe from Bata</p>  <p>Photograph 17: Distribution training Bag by CMC members</p>  <p>Photograph18: MD and senior management of Bata company with learners</p>		
<p><b>Activity 16:</b> Published project brochures and Folder</p>	<p>Project has published 2000 copies brochures and as per action plan and 500 copies of folders. It highlighted the project major interventions like Project model, literacy process, Marketable skills training, advocacy initiatives as well as community Child Club activities. That document has been distributed in many national level forum and likeminded organization to explore project interventions.</p>	<p>Project activities are being disseminating to various advocacy forums, likeminded organizations and amongst CARE other project staffs.</p>	
<p><b>Activity 17:</b> Project evaluation by External Consultant</p>	<p>CARE Bangladesh has been arranged an evaluation process of Project by the external Consultant through making ToR. Already Consultant collected information from project various stakeholders (Learners, CMC, Staff, Parents, Committee, etc.), reviewed the project existing learning materials and other documents, captured the impact of the life of project learners and collected view of CMC and community. She also discussed with Employers and new job holding learners after received</p>		<p>Still final report is not submitted to CARE by the Consultant</p>

Planned Activities	Activities undertaken	Rate of achievement	Comments
	<p>Marketable skills Training. She will provide an analytical report may be included her honest relevant opinions / recommendations for project 2nd phase.</p>  <p>Photograph 19: Consultant with learners FGD</p>		

### Extra Activities:

Project has been performed some extra activities beyond the planned activities during this reporting period like, developed 2nd phase Project Proposal, facing huge national and international visitors. Tri-parties coordination Meeting with DAM, DSK and CARE, additional session to the community on continue their own initiatives and increase participation of marketable skills training and also ensured Birth registration process for all project learners through City Corporation and Pourashava.

### Developed 2nd Phase PP:

Project started to develop 2nd phase Project Proposal in the month of January 2011 still now the feed back update on PP and budget is continuing. The 2nd phase PP has been designed with very participatory approach and captured learning's from all team members and all level stakeholders including DSK staffs, community peoples and study report on project by the international intern. It is highly considered the field level experience by the team to design for 2nd phase project. All lesson learned, best practices and stakeholder valuable comments are reflected to design the 2nd phase pp. As a result pre-school, Child resource center, community based effective marketable skills training has got priority in the PP. Finally, CARE France has been confirmed the phase-II project with continuation with current phase. Some additional amount is waiting to got approval to establish Marketable Skills Training Center

### Visitors:

**Society General Team:** CARE Bangladesh has organized the Donor visit by the assistance of PNGO DSK on Marketable skills training at Community level and Pallabi Training center, Community Led learning center, Child Club and arranged meeting with CMC, Employers and parents and arranged Annual Sports. Before and end of the visit, CARE team also discussed with Donors team and try to clarified their questions. 03 peoples were participated from Society General including Head of Corporate Sector and another person came from CARE France.



Photograph: Discussion session with SG visitors



Photograph : Picture with Children's



Photograph: Drama show in community meeting



Photograph: Prize giving Ceremony

### UNICEF and BNFE Team:

Ms. Shamima Siddique and Ms Cristene from UNICEF and Md. Rezaul Kader, DG, BNFE were visited one learning center at Garurhat and one child club at Roshadia. They also observed the project learning materials at team office along with video documentary. The purpose of this visit was experience sharing of insight the implementation of working children development project of CARE Bangladesh Education program. Finally they have shown very satisfaction about the performance of the learners and Community Child Club issue.



Photograph: UNICEF and BNFE-DG visit at Team Office

### **NETZ Germany Team:**

DSK head office arranged a visit for the NETZ team in July 1<sup>st</sup> week. 03 NETZ education team members were participated in this visit. During day long visit, team were observed 02 learning centres and 01 Community Child Club and discussed with DSK and CARE team about learning materials and the project model. Finally they showed their interest to explore this model in future NETZ program.



Photograph: NETZ Team visit at WCDP office & centre

### **CARE Education Program team:**

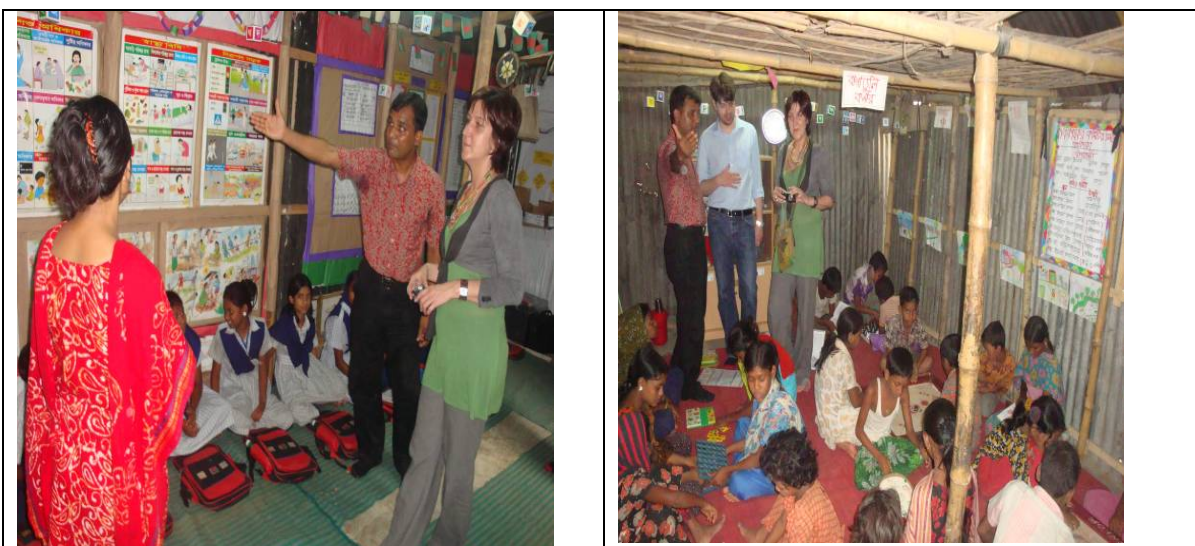
In the Month of July (last week), CARE Education program 4 staffs (from COLI and WHEEL project) were visited WCDP learning centre and Child Club. The team was highly pleased to observe the learning centre decoration and interact with learners. It is noted that WCDP team decorated few (around 10) learning centre considering the corners like, management and administrative corner, supplementary learning corners, Learners drawing corner and Expectation tree corners etc to clearly understand the project learning process.



Photograph: CARE COLI and WHEEL staff visit at WCDP learning center

**CARE France:**

CARE France two staffs (Private Sector Director and Corporate Engagement Manager) have been visited in WCDP learning center as well as Community Child Club on May 16, 2010. They also shown the Project own development learning material at team office and share with the team.



Photograph: CARE France visit at May 2010

**Different Meetings:**



## Special meetings with parents, employers and community people

Project arranged around 08 special meetings with parents, employers and community people during this reporting period. Around 600 participants participated (480 women/girls and 120 men/boys) in those meetings, apart from our project learners. The main objectives of the meetings were to share the progress on Marketable Skills trainings and to ask the audience about their opinion regarding the quality of trainings, the participatory process of the project and their job placements.

CARE Bangladesh project Manager and Technical Officer participated in most of the special meetings.



Photograph: Special Meeting at Bengal Carbaid

**Special Meeting with Community Peoples:** Project arranged all center based special meeting with parents and community peoples. The objective of the special meeting was to hand over the leaning center to the community peoples after July 2010. Project will start marketable skills training from August 2010; So, we openly shared with community peoples that if you are interested to continue the learning center with your own cost please proceed otherwise we have no plan to continue the literacy part after July, 2010. Already we have got positive result from 11 communities that they are primarily agreed to continue the 11 learning centers and facilitators for pre- school and working children school. If finally community agreed to continue those centers, we can provide training support along with old materials support from the project.



Photograph: special community meeting by DSK Supervisor

### **Coordination meeting with DSK Senior Management:**

CARE Bangladesh arranged two senior management meeting in August and December 2010. The Executive Director, the Coordinator and the Project Manager from DSK participated, along with the Team Leader, the Project Manger and the Technical Officer from CARE Bangladesh. The main objectives of the meeting were ensuring the quality of marketable skills training and segregates the responsibilities of both team to made better impact of project working children's

### **TRI-Parties meeting:**

Our implementing partner DSK organized tri-parties (DAM, DSK & CARE) meetings in three times at Uttara team office and DAM Office–Shamoly. During this reporting period, the major discussion topics at the meetings were the analysis of the ongoing Marketable Skills trainings outputs and of the job placement situation, methods to increase learners' attendance and to improve the monthly reporting process.



Photograph: Tri-parties meeting among DAM, DSK and CARE

**Birth Registration:** Project has been completed birth registration process for WCDP 100% learners through assistance by the City Corporation Zonal Office at Uttara and Tongi Pourashava. Before this project arranged meeting with Registration authority of both institution and collected 1000 registration form free of cost. After collection the form project supervisor and facilitator discuss with parents of learners and fill up the format accordingly and submitted by June 30, 2010. The Government announce that after June 30, 2010 Government will charge fee @ taka 50 for birth registration of each children. Already both institutions have been started to issues birth certificate. Now the birth certificate will be the valid legal documents to prevent early marriage of the Children in the community



Photograph: To fill up the Birth Registration format at Nishatnagar, Tongi

**Study on the Project:** One International student came from USA to conduct study in CARE Education program through the Country Director of CARE Bangladesh. The main objective of this study was project which activities and strategies are going well and what's a need to improvement for future as well as fulfils her academic requirement. She has been conducted the study on this project by a semi structure questionnaire and interview process. She make individual questionnaire for all types of stakeholders and completed interview in last week of June, 2010. Around 57 respondents participated in the interview process, like, learners 10 (5 boys + 5 girls), CMC-5, Facilitators-5, Parents- 5, Child Club Children from DSK-5, Community Children in CCC- 5, CCCMC-5, Employer- 05, CCC parents-5, CCC volunteer-2 and DSK and CARE staff-5 etc. The whole process made record and interpret both bangle and English. Finally, she will provide a study report very soon.



Photograph: During interview with 05 learners of WCDP

### III. Indicators monitoring

Most of the information provided here up to April 2011

INDICATORS	From May 2010 to April 2011	Remarks
Number of beneficiaries	Total planned target: 1002 Learners (Girls- 565, Boys- 437)	1002 was finalized during end of 1st cycle learning sessions.
	2nd cycle Literacy process 982 learners (Girls- 568, Boys-414)	982 were finalized after starting 2nd cycle literacy (November, 2009) process with fills up gap of 36 advanced learners.
	Participated in 2nd cycle exam-809 learners (Girls- 460, Boys-349)	In July 2010, 809 learners were participated in 2nd cycle exam
	DSK made plan for marketable skills training for 828 at August (Girls- 450 , Boys-378)	106 learners went to formal school, 31 becomes dropout and 23 continued school and MS training both.
	Marketable Skills training received - 714 (Girls- 388, Boys-326)	05 boys become drop out due to family migration and slum eviction at the end of February, 2011 ( after taking dress measurement )
Number of beneficiaries Girls	Girls - 565 Girls- 568 Girls- 460 Girls- 450 Girls- 388	
Number of beneficiaries Boys	Boys - 437 Boys - 414 Boys - 349 Boys - 378 Boys - 326	The green color numbers are at present project beneficiaries through 05 learners already drop out at the end of February,2011
Number of beneficiaries Parents	942	
Number of beneficiaries: Factory owners/ managers	480	
Number of Teachers	10	Last 03 months of training.
Teachers' trainings (number of hours)		N/A
Children training (number of hours)	2.5 hours daily and 03 days per week. Few learners were received training 06 days per week @ 2.5 hours  Total marketable skills training received 180 hours by the Participants	This is calculated except weekend, holiday and meeting date

Number of learning centers created	40	
Equipment purchased/donated		DAM purchased MS training materials and supply input as per agreement with DSK
Number (if appropriate) and example of activities run in the CCC	Indoor, outdoor games and mini library.	
Number of parents who took part in CCC activities	????	
Number of children not part of the program who went to the CCC or took part in activities within the CCC	???	
Scholar material purchased and donated		Not purchased during this reporting period.

#### IV. Difficulties

Project has faced huge challenges to manage dropout learners in literacy process as well as MS training process due to family migration, Eviction and fur distance of training center from the community. Project discussed with parents and CMC to solve this issue and arranged vehicle for the training participant's drop-pick up and DSK took responsibility to ensure learners safety and security. After ensuring snacks to the training participants at Pallbi and Shamoli the participant's regularity in the training venue become positive trends. Direct learners materials providing strategy also helpful to maintained the stability of training. Learner's families are always seeking the better coping mechanism in both urban and rural areas as well as move one to another slum location. Two Slums has been evicted during the reporting period. DSK 05 facilitators were dropped out in the month of July 2010 due to job insecurity which was one of the reasons to involvement learners in the training.

#### Delayed or postponed activities:

In this reporting period there are two events has been shifted or postponed from last quarter activities 1) National Level advocacy Meeting and 2) Round table discussion to ensure quality of both events since many external audience are involved for those program.

#### V. Lesson Learned and Recommendations:

- Railway side, embankment side and rive side slum drop out rates was very high due to eviction.
- The 18 months literacy period was not sufficient for the learners to better understand the project Numeric , Literacy and Life Skills Process which was commented by project all level stakeholders (Learner, Parents, CMC during project study by international Intern.
- The major causes of working children are not only the socio-economic conditions of the urban poor family but also the unavailability of educational institution in the slum areas.
- The trade based training expert organization is very few in numbers and equipments are very costly. Project still believe that livelihood education is very effective to develop human capital.

#### Recommendations:

- The initially age of the learners should be more than 11 years to better cope with marketable skills training;

- The project Literacy process may be extend more than 18 months and create opportunity to enrolling formal school after completion the project provided Literacy and Numeracy competencies;
- Established the pre-school and link with formal school system to prevent working children and allocate few resources for community led Learning center and training purposes;
- 70% learners will be engaging for the trade based training and rest 30% learners should have scope to involve in Formal Education for Continuing Education;

## VI. A case study “Changing life and Close to the Dream ”of Rabeya

Rabeya Akhter is 13 year's old and WCDP learners (Center Code- 38) and she has completed 18 months literacy process and 06 months Marketable skills training on Beautification courses by the project. Her father's name is Mr. Kabir Miah and mothers name is Rokeya begum. Her father's is a professional cook and mother is breaking chips of brick. Rabeya has four brothers and 02 sisters. Around 10 years back her father came to Dhaka for seeking employment from their Native District home Commilla She is totally 2nd in number out of seven brothers and sisters. Rabeya engaged in break of Chips with her mother that was very hardship and risky work for her before involving project. At present she is working at Kamar Para in Beauti Secret Parlor. As provisional employer, she is getting one thousand taka / month. Now she is very happy and dreaming to change her fate. She wants to contribute her family so that younger brother and sisters could continue their study. She is enjoying her new profession and dealing with customer very nicely.



**Photograph:** Eyebrow plucking by Rabeya

### Conclusion:

Project has concluded Literacy Process and Marketable skills training and strengthens the linkage with a number of service providers. Community peoples already started to continue the initiative by their own responsibilities for last 09 months. Facilitators are playing important roles to manage the community led initiatives. Project are very grateful to Donors, Community Peoples and staffs those were contributed a lot to successfully implement the project. Project Team to be seems that they have been capitalizing huge learning from this pilot initiative.

Which could be creating an opportunity to smooth learning of 2nd phase project. Community Child club may be means of project sustainable tools as a new named Child Resource Centre (Amader Thikahana) after playing wider responsibility in 2nd phase project

## VII. Annexes:

Annexure-1: List of Job placement

### List of Job Placement by Skilled learners

Sl. No.	Name of Trade	Name of center	Name of Students	Remarks	
01	Tailoring & Dress Making	VTI Shyamoli	Md. Atikur Rahman		
02	Tailoring & Dress Making		Md. Sagor (1)		
03	Tailoring & Dress Making		Morjina Akhter		
04	Tailoring & Dress Making		Md. Kamrul Hasan		
05	Tailoring & Dress Making		Md. Razib		
06	Tailoring & Dress Making		Mousumi Akter		
07	Tailoring & Dress Making		Bithi Akter		
08	Tailoring & Dress Making		Majeda Akter		
09	Tailoring & Dress Making		Rabeya Akter		
10	Tailoring & Dress Making		Rima Akter		
11	Tailoring & Dress Making		Shikha Akter		
12	Embroidery		VTI Pallabi	Md. Saddam	
13	Embroidery			Md. Omar Faruk	
14	Embroidery		Chairman Basti	Sumaiya akter Simu	
15	Embroidery			Md. Raju	
16	Embroidery			Md. Nayan	
17	Embroidery	Md. Masum			
18	Embroidery	Anufa Akter			
19	Embroidery	Md. Islam			
20	Embroidery	Md. Juwel			
21	Embroidery	Shefali			
22	Embroidery	Afrin			
23	Embroidery	Alamgir			
24	Embroidery	Uzzal			
25	Embroidery	Shapna			
26	Embroidery	Amena			
27	Embroidery	Mim			
28	Embroidery	Suman			
29	Embroidery	Tania			

Sl. No.	Name of Trade	Name of center	Name of Students	Remarks
30	Embroidery		Peara	
31	Embroidery		Tahmina	
32	Embroidery		Khadija	
33	Embroidery		Shahnaz	
34	Embroidery		Shukhi	
35	Embroidery		Monira	
36	Embroidery		Md. Shakil	
37	Embroidery	Bengal Carbide	Parvin Akter	
38	Embroidery		Sharmin Akter	
39	Embroidery		Kulsum Akter	
40	Embroidery		Kona Akter	
41	Embroidery		Zahura	
42	Embroidery	Pir Bari	Laboni	
43	Embroidery		Mim(2)	
44	Embroidery		Ankhi	
45	Embroidery		Mim (1)	
46	Embroidery		Tara/Taba	
47	Embroidery	Bengal Carbide	Parvin Akter	
48	Embroidery		Sharmin Akter	
49	Embroidery		Kulsum Akter	
50	Embroidery		Surya Akter	
51	Embroidery		Zahura	
52	Beautician	Shyamoli VTI	Moyna Akter	
53	Beautician		Nasrin Akter	
54	Beautician		Minara Akter	
55	Beautician		Rafija Akter	
56	Beautician		Lima Akter	
57	Beautician		Priya Akter	
58	Beautician		Anju Akter	
59	Beautician		Laboni Akter	
60	Beautician	Kabita Akter		
62	Beautician	VTI Pallabi	Sima	
61	Beautician		Antora Akter Monira	
63	Beautician		Fatema Akter Bristi	
64	Beautician		Nasima Akter	
65	Beautician		Salma Rabeya	
66	Beautician		Marjina Akter	
67	Block, Boutique	Bau Bazar	Shamsunnaha	
68	Block, Boutique		Halima Khatun	
69	Block, Boutique		Mustakin Miah	
70	Block, Boutique		Shahnaz Akter	
71	Electrical Works	VTI Pallabi	Md. Saddam	
72	Electrical Works		Md. Alauddin	
73	Leather Craft		Md. Babul Miah	
74	Leather Craft		Md. Manik Miah	
75	Leather Craft		Md. Rubel	
76	Leather Craft		Monju Hossain	
77	Leather Craft		Shamim	



**Annexure-2: Action Plan for next year:**

Please copy here the latest action plan from 2nd phase Project Proposal